

Title 1 Part C Professional Development

In accordance with the Michigan Department of Education (MDE), Imlay City School (ICS) follows an extensive process for professional development in all areas, including Title 1 Part C-Migrant Education.

Specific to Migrant Education, our professional development provides teachers training in the area of Social-Emotional Learning. We discuss, at both individual building levels and district level, the unique needs that come with students who are migrant.

Spanning from 2017-2019, ICS trained all staff in the Sheltered Instructional Observation Protocol (SIOP). While SIOP is not migrant specific, it attends to providing intervention to all students and therefore, relative to our migrant population.

We support ICS teachers year-round in all content and subject area professional growth needs. If staff are interested in attending a conference or workshop that is off-campus, yet relative to our needs as a district as determined by Certified Needs Assessments or data, they fill out a Conference/Event Request Form. Once they provide the basic information, on this document, about the conference or event, they will submit it to their building principal. The principal then approves it at the building-level (or requests more information, if further information is needed prior to an approval.) From there, it is sent to the Executive Director-Curriculum and Instruction, who confirms availability of funds and then approves it. Once approved, a teacher/the building principal, is notified and registration can occur.